

Our Story

Campbell Union Elementary School District

We:

- Have 7,556 total students
- Have 2,179 ELs, 1,275 RFEP Students, & 378 IFEP Students
- Know the importance of the ELA/ELD Framework as guidance to support literacy for all students and language acquisition for ELs
- Need to do better for our ELs because they are not achieving at the rates we expect on multiple measures
- Focus on analyzing student work to guide instruction via PLCs

CAP:

We:

- Have 682 total students and 159 ELs
- Have ELs that are not achieving at a desired rate

MMS:

We:

- Have 870 total students and 187 ELs
- Use the PLC model to collaborate and guide instruction



Our Actions

Each site has an ELD Champion (teacher leader) and an Equity Coach who:

- Attended multiple trainings on the ELA/ELD Framework
- Delivered at least one professional development session at their site

Capri:

The ELD Champion and Equity Coach are:

- Showing staff how to plan using ELA and ELD standards
- Sharing the framework and strategies with teachers
- Supporting Designated ELD planning aligned to ELA standards

Monroe:

The ELD Champion and Equity Coach are:

- Sharing the framework and strategies with all teachers
- Supporting ELs through Designated and Integrated ELD
- Using the PLC model to collaborate and guide instruction



Our Reflection

We understand that:

- The work around the framework needs to continue for many years
- Teachers will need support with the pending ELA/ELD adoption
- ELD Champions and their work will most likely need to continue next year to close the achievement gap
- Feedback is critical in creating ongoing PDs for staffs

CAP:

We understand that:

- Teachers will need support with future adoptions
- Teachers need support with planning and using Integrated ELD across content areas

MMS:

We understand that:

- Content area teachers need time to plan with Designated ELD teachers to provide support for ELs to reach grade level expectations
- Ongoing review of the ELA/ELD Framework is needed to support all teachers



Our Next Steps

We will:

- Continue with the ELD Champion position next year
- Adopt a new ELA/ELD curriculum (it will include Integrated and Designated ELD)
- Go deeper with our PLC work
- Create site plans for systems of supports and interventions for EL students

Capri:

We will:

- Make Integrated ELD part of our planning process
- Use PLCs to analyze student work and plan for instruction

MMS:

We will:

- Schedule specific ELD planning collaboration times
- Provide teachers with a menu of Integrated ELD strategies
- Look at grade level specific ELD classes and schedules

